



## Action Taken Report– 2018-19

### **Stakeholder Engagement and Feedback:**

- **Student Feedback:** The college actively seeks input from students through feedback forms, meetings, and surveys. This allows for direct communication and identification of areas for improvement.
- **Alumni Feedback:** Insights from alumni help gauge the long-term impact of the curriculum and identify industry expectations.
- **Employer Feedback:** Employers' perspectives are crucial in aligning the curriculum with industry needs and ensuring graduates are well-prepared for the workforce.
- **Faculty Feedback:** Teachers' expertise and experience are valuable in suggesting curriculum modifications and teaching methodologies.

### **2. Curriculum Review and Reorganization:**

- **Regular Review:** The college conducts periodic reviews of the curriculum to ensure its relevance and effectiveness.
- **Stakeholder Input:** Feedback from various stakeholders, including students, alumni, employers, and faculty, is incorporated into the curriculum review process.
- **Faculty Involvement:** Professors actively participate in curriculum restructuring workshops to propose and implement necessary changes.

### **3. Student Evaluation and Progress Monitoring:**

- **Continuous Internal Evaluation:** Regular assessments, including internal examinations and assignments, help monitor student progress and identify areas of weakness.
- **Academic Audit:** A comprehensive analysis of student performance, including result analysis and student input, is conducted to inform future improvements.

### **4. Student Support and Development:**

- **Co-curricular Activities:** Participation in activities like NSS, NCC, Earn and Learn, cultural events, and sports promotes holistic development and provides opportunities for skill enhancement.
- **Individualized Communication:** The college maintains personalized communication with students to address their concerns, provide guidance, and offer support.

### **5. Teaching and Learning Evaluation:**

- **Feedback Mechanism:** Final-year students are provided with feedback forms to evaluate the strengths and weaknesses of teaching and learning processes.
- **Actionable Insights:** Feedback from students is analyzed to identify areas for improvement, such as infrastructure (water facilities, library) and teaching methodologies.

**Indapur Taluka Shikshan Prasarak Mandal's  
ARTS, SCIENCE AND COMMERCE COLLEGE, INDAPUR**

*(Best College Awardee of S.P.P.U. Pune, 2014)  
Affiliated to Savitribai Phule Pune University, Pune*



Overall, the college's approach to curriculum improvement and teaching-learning processes is commendable. By involving multiple stakeholders, conducting regular reviews, and implementing data-driven decisions, the institution strives to provide a high-quality education that meets the needs of both students and industry.

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**Action Taken Report– 2019-20**

Savitribai Phule Pune University prioritizes continuous improvement by actively engaging with various stakeholders. This collaborative approach involves gathering feedback from faculty, students, employers, and alumni to refine course curricula and enhance overall academic experience.


Key stakeholders play crucial roles in shaping the university's academic landscape:

- **Faculty** design and deliver courses, evaluate student performance, and participate in curriculum review processes.
- **Students** provide invaluable feedback on course content, teaching methods, and facilities, contributing to a more student-centric learning environment.
- **Employers** share insights into industry needs and graduate preparedness, ensuring curriculum relevance and aligning with market expectations.
- **Alumni** offer valuable perspectives on long-term career outcomes and suggest improvements based on their experiences.


The university's commitment to quality is evident in its proactive response to feedback. By analyzing student feedback, addressing concerns about teaching quality and communication skills, and taking appropriate action, the institution strives to maintain high academic standards.

Furthermore, the university actively seeks employer feedback to enhance faculty and staff performance, fostering a collaborative relationship between academia and industry.

Through these concerted efforts, Savitribai Phule Pune University aims to provide a comprehensive and impactful educational experience that empowers students to succeed in their academic and professional endeavors.

  
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### **Action Taken Report – 2020-21**

To enhance our academic offerings, we actively sought feedback from various stakeholders during the 2019-20 academic year. In response to the concerns raised, we promptly investigated and took disciplinary action against faculty members Dange Arti Yuvraj and Ransing Mahadevi Shivaji, who failed to meet student expectations.

The positive feedback and appreciation we received from stakeholders validated our commitment to addressing their input and implementing necessary improvements.

#### **Current Academic Year:**

Building on this success, we continued to prioritize stakeholder feedback by collecting input from students, alumni, employers, and faculty on the course syllabi. The analysis of this feedback highlighted two key areas for improvement:

- **Increased Industrial Exposure:** Stakeholders suggested organizing more industrial visits to provide students with practical, real-world experience.
- **Enhanced Analytical Skills:** Feedback indicated a need to emphasize learning through analysis, particularly at a microscale level.

We have shared these insights with the relevant authorities to facilitate further action and implementation.

By actively listening to our stakeholders and taking decisive action, we provide a high-quality educational experience that meets the evolving needs of our students and the industry.

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### Action Taken Report – 2021-22

Following the valuable suggestions received last year, we implemented microscale techniques for organic compound analysis. This innovative approach significantly reduced chemical waste and experimental time.

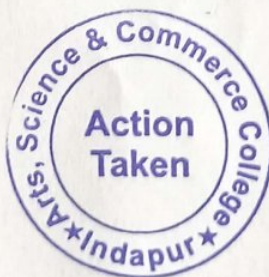
#### **This Year's Feedback and Future Goals**

To further enhance our academic offerings, we gathered feedback from stakeholders in 2021-22. Key suggestions included:

- **Enriching Student Life:** Organizing diverse sports events to promote holistic development.
- **Industry-Relevant Education:** Integrating more industrial instrument concepts into graduate-level physics and chemistry curricula.
- **Improving Learning Experiences:** Addressing concerns about concept clarity and considering faculty changes where necessary.

We are committed to carefully analyzing these inputs and taking appropriate actions to improve our programs.

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### Action Taken Report – 2022-23

Last year, we diligently analysed feedback from stakeholders and promptly addressed their concerns. In response, we expanded our sports program, leading to increased student participation at zonal, university, and state levels. Additionally, we enriched our physics and chemistry curricula with more industrial instrument-based topics.

To maintain our commitment to student and faculty well-being, we took decisive action against individuals who did not meet expectations, such as Shaikh Safiya Sikandar and Bhong Sopan Tatyaram.

Continuing our focus on improvement, we collected feedback from students, alumni, employers, and faculty at the end of the 2022-23 academic year. Key suggestions included incorporating computer-based practical's into the SY BSc Physics syllabus, implementing smart classrooms, and introducing C-programming practical's in the TY BSc course. We have shared these valuable insights with the relevant authorities."

#### **Key improvements:**

- **Conciseness:** Removed redundant phrases and streamlined sentence structure.
- **Clarity:** Used clearer language and avoided jargon.
- **Focus:** Highlighted key actions and outcomes.
- **Positive tone:** Emphasized the institution's proactive approach and commitment to improvement.

By implementing these suggestions, the revised text provides a more concise, clear, and impactful summary of the institution's efforts and plans.

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